

Ausführungsbestimmungen
des Fachbereichs Betriebswirtschaftslehre
zur Allgemeinen Studien- und Prüfungsbestimmung der Provadis
School of International Management and Technology
für den
Bachelor-Studiengang
Betriebswirtschaftslehre
Jahrgang 2020

Gültig ab: 01. Oktober 2020

Gültig ab: **1. Oktober 2020**

1. Gemäß § 10 Abs. 4 der Studien- und Prüfungsordnung werden für erfolgreich absolvierte Module und für die Thesis unabhängig von der Note auch Credits nach dem European Credit Transfer System (ECTS) erteilt. Für den Studiengang Bachelor-Studiengang Betriebswirtschaftslehre sind folgende ECTS vorgesehen:
 - Zu §§ 7-10 der Studien- und Prüfungsordnung: Im Rahmen des vorliegenden Studiengangs werden 180 ECTS vergeben.
 - Alle ECTS sind mit einem Workload von jeweils 25 Stunden belegt.
 - Zu § 18 Abs. 2 der Studien- und Prüfungsordnung: Zur Anmeldung für die Bachelorarbeit müssen 90 ECTS erbracht worden sein.
2. Die relative ECTS-Note errechnet sich gemäß den ECTS User`s Guide nach der jeweils gültigen Fassung durch den Vergleich der Einzelnote eines Prüfungskandidaten zu den Noten einer Referenzgruppe. Die Referenzgruppe wird pro Studiengang definiert. Die individuellen ECTS-Noten sowie die prozentuale Benotungsverteilung des Studiengangs werden im Diploma Supplement ausgewiesen.

Die Berechnung der ECTS-Note erfolgt mit Hilfe der ECTS-Einstufungstabelle:

ECTS-Note	Berechnungsgrundlage
A	Besten 10%
B	Nächstfolgende 25%
C	Nächstfolgende 30%
D	Nächstfolgende 25%
E	Niedrigste 10%
X	Bestanden – die Leistungen werden anerkannt
FX	Nicht bestanden – es sind Verbesserungen erforderlich, bevor die Leistungen anerkannt werden
F	Nicht bestanden – es sind erhebliche Verbesserungen erforderlich

Gültig ab: **1. Oktober 2020**

**Anhang I: Studien- und Prüfungspläne des Studiengangs Betriebswirtschaftslehre ab
Studienjahrgang 2020.**

Modul	CP	%-Anteil Modul	Lehrveranstaltung	Art	Sprache	Semester	Vorles. / Sem. Präsenzstd. In h	E-Learning in h	Selbststudium h	WAB / Bachelor Thesis in h	Workload in h	Leistungsnachweis
GL BWL	16	81	Grundlagen der BWL	P	D	1	22,5	15	87,5	200	325	K/AL/B
ERewe	5	100	Externes Rechnungswesen	P	D	1	30	18,75	76,25		125	K
QM	6	100	Wirtschaftsmathematik	P	D	1	30	18,75	101,25		150	K/OÜ
GL BWL	16	19	Wissenschaftliches Arbeiten	P	D	1	18,75	11,25	45		75	AL
WEN	6	50	Wirtschaftsenglisch 1	P	E	1	15	8	54		75	AL/OÜ/V
I-Rewe	14	100	Internes Rechnungswesen / Controlling	P	D	2	30	18,75	101,25	200	350	K/B
Stat	9	67	Statistik I	P	D	2	30	18,75	101,25		150	K/OÜ
VWL	8	50	VWL 1 - Mikroökonomie	P	E	2	22,5	15	62,5		100	K/AL
Recht	6	50	Wirtschaftsrecht 1	P	D	2	18	12	45		75	K
WEN	6	50	Wirtschaftsenglisch 2	P	E	2	15	11,25	48,75		75	AL/OÜ/V
MV	17	76	Marketing & Vertrieb 1	P	D	3	22,5	15	87,5	200	325	K/AL/B
VernSy	7	57	Produktionssysteme und Supply Chain Management	P	E	3	22,5	15	62,5		100	K
VWL	8	50	VWL 2 - Makroökonomie	P	D	3	22,5	15	62,5		100	K/AL
Recht	6	50	Wirtschaftsrecht 2	P	D	3	22,5	7,5	45		75	K
BM	8	37,5	Projektmanagement	P	E	3	15	7,5	52,5		75	K
Stat.	3	33	Statistik II	P	D	3	15	7,5	52,5		75	AL/V
FM	13*	100	Finanzmanagement inkl. Englisch Coaching	P	D/E	4	22,5	18	84,5	200*	325*	OÜ/ AL/B
PER	13*	100	Personalmanagement inkl. Englisch Coaching	P	D/E	4	22,5	18	84,5	200*	325*	K/AL/B
VernSy	7	43	Einsatz intelligenter Datenmarktplätze	P	E	4	15	7,5	52,5		75	AL/V
BM	8	62,5	Besonderheiten des Telekommunikationsmarktes	P	D/E	4	30	15	80		125	K/AL
MV	17	24	Marketing & Vertrieb 2	P	D	4	22,5	7,5	70		100	K/AL
Steu	5	100	Steuern	P	D	5	26,25	11,25	87,5		125	K
T&I	14	100	Technologie- und Innovationsmanagement	P	E	5	30	15	105	200	350	AL/V
Stra	6	100	Strategie und Unternehmensführung	P	E	5	30	15	105		150	AL/V
W1	5	100	Wahlpflichtmodul 1 Controlling / Vertrieb	W	D	5	22,5	15	87,5		125	Lt. MHB
IB	5	100	International Business	P	E	6	22,5	15	87,5		125	V/AL
TM	5	100	Transformation Management and Social Responsibility	P	E	6	22,5	15	87,5		125	V/AL
W2	5	100	Wahlpflichtmodul 2 Personal / Finanzen	W	D	6	22,5	15	87,5		125	Lt. MHB
BTh	12	100	Bachelor Thesis	P	D/E	6				300	300	T
BTh-Pr	3	100	Bachelor Thesis - Präsentation	P	D/E	6				75	75	V

AL = Anderer Leistungsnachweis; B = Bericht; BM = Branchenspezifisches Management; BT = Bachelor Thesis; D = deutsch; E = englisch; P = Pflichtveranstaltung; OÜ = Online-Übungen als Zulassungsvoraussetzung zur Klausur; T = Thesis; V = Vortrag; W = Wahlpflichtveranstaltung; * = WAB optional in einem der Module; Lt. MHB= laut Modulhandbuch

Gültig ab: **1. Oktober 2020**

Anhang II. Bachelor-Zeugnis (Beispiel)

Provadis School of International Management and Technology

Studiengang Betriebswirtschaftslehre

Zeugnis

Frau/Herr _____

geb. am _____ in _____

hat am _____ die Prüfung zum Bachelor bestanden
und folgende Leistungen erbracht:

Prüfungsleistungen			
Module	Semesterwochenstunden	Noten	ECTS-Leistungspunkte
Bachelor Thesis	Thema	Note	

Gesamtnote:

Ort, Datum

Die Vorsitzende/Der Vorsitzende
des Prüfungsamtes

Siegel

Die Dekanin/Der Dekan

Gültig ab: **1. Oktober 2020**

Anhang III. Bachelor-Urkunde (Beispiel)

Provadis School of International Management and Technology

Studiengang Betriebswirtschaftslehre

Urkunde

Frau/Herr _____

geb. am _____ in _____

hat am _____ die Prüfung zum Bachelor bestanden.

Auf Grund dieser Prüfung verleiht die Provadis School of International Management and Technology den akademischen Grad

Bachelor of Arts

Ort, Datum

Die Dekanin/Der Dekan

Siegel

Die Präsidentin/Der Präsident

Gültig ab: 1. Oktober 2020

Anhang IV. Diploma-Supplement (Beispiel)

 Provadis Hochschule	
Diploma Supplement	
<p><small>This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.</small></p>	
1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION	
1.1 Family name(s) / 1.2 First name(s)	Muster, Marco
1.3 Date of birth (dd/mm/yyyy)	07.08.1995
1.4 Student identification number or code (if applicable)	A654
2. INFORMATION IDENTIFYING THE QUALIFICATION	
2.1 Name of qualification and (if applicable) title conferred (in original language)	Bachelor of Arts – B.A.
2.2 Main field(s) of study for the qualification	Business Administration
2.3 Name and status of awarding institution (in original language)	Provadis School of International Management and Technology D-65926 Frankfurt am Main University of Applied Sciences/officially recognized private university
2.4 Name and status of institution (if different from 2.3) administering studies (in original language)	
2.5 Language(s) of instruction/examination	German and English

Gültig ab: **1. Oktober 2020**

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION	□
3.1 Level of the qualification	
Graduate/first degree with thesis	
□	
3.2 Official duration of programme in credits and/or years	
three years	
□	
3.3 Access requirement(s)	□
Admission to universities plus employment with a company or traineeship with a company plus successfully completed entrance exam	
□	
4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED	□
4.1 Mode of study	
Part-time designed to fit the schedules of working professionals	
□	
4.2 Programme learning outcomes	□
4.2 Programme learning outcomes	□
Semester 1: Introduction into General Business Administration, Financial Reporting, Mathematics, Scientific Guidelines, Business English 1; Semester 2: Microeconomics, Managerial Accounting, Statistics I, Business Law 1, Business English 2; Semester 3: Marketing & Sales 1, Statistics II, Macroeconomics, Project Management, Business Law 2, Production systems and supply chain management; Semester 4: Marketing & Sales 2, Human Resources Management, Financial Management, Sectoral Management, Use of intelligent data marketplaces; Semester 5: Technology & Innovation Management, Taxation Law, Strategy, Elective Modules (Controlling or Sales); Semester 6: International Business, Transformation Management & Social Responsibility, Elective Modules (Finance or Human Resources), Bachelor Thesis, Bachelor Thesis Defense	□
□	□
4.3 Programme details, individual credits gained and grades/marks obtained	□
See <u>Prüfungszeugnis</u>	□
□	□
4.4 Grading system and, if available, grade distribution table	□
General grading scheme see Section 8.6 In addition institutions already use the ECTS grading scheme which operates with the levels A (best 10%), B (next 25%), C (next 30%), D (next 25%), E (next 10%).	
□	
4.5 Overall classification of the qualification (in original language)	□
Gut	□
B-Grade (ECTS Grading)	□

Gültig ab: 1. Oktober 2020

5.-INFORMATION-ON-THE-FUNCTION-OF-THE-QUALIFICATION		☐
5.1 Access to further study		
Permits admission to graduate second degree programs which lead to Master degrees		
☐		
5.2 Access to a regulated profession (if applicable)		
The Bachelor degree in Business Administration entitles its holder to exercise professional managerial work in companies of all branches		
☐		
6.-ADDITIONAL-INFORMATION		☐
6.1 Additional information		
The holder of this qualification has undergone a very demanding program of integrated work and study. Its successful completion recommends for challenging tasks		
☐		
6.2 Further information sources		☐
On institution and program: www.provadis-hochschule.de ; for national information sources see section 8.8		
☐		
7.-CERTIFICATION		
☐		
This Diploma Supplement refers to the following original documents:		
Document on the award of the academic degree (Urkunde über die Verleihung des Akademischen Grades) [date]		
Certificate (Zeugnis) [date]		
Transcript of Records [date]		
☐		
☐		
☐		
☐		
Certification Date	☐	☐
☐ ☐ ☐ ☐ ☐ ☐ ☐		☐ ☐ ☐ ☐ ☐ ☐ ☐ Chairwoman/Chairman Examination Committee
(Official Stamp/Seal)	☐	☐

☐
☐
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8.-NATIONAL-HIGHER-EDUCATION-SYSTEM

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education institution that awarded it.

Gültig ab: 1. Oktober 2020

8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM

8.1 → Types of Institutions and Institutional Status

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI):

- **Universitäten** (Universities) including various specialised institutions, offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.

- **Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)** (Universities of Applied Sciences, UAS) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies an application-oriented focus of studies, which includes integrated and supervised work assignments in industry, enterprises or other relevant institutions.

- **Kunst- und Musikhochschulen** (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognised institutions. In their operations, including the organisation of studies and the designation and award of degrees, they are both subject to higher education legislation.

8.2 → Types of Programmes and Degrees Awarded

Studies in all three types of institutions have traditionally been offered in integrated "long" (one-tier) programmes leading to **Diplom** or **Magister Artium** degrees or completed by a **Staatsprüfung** (State Examination).

Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, two-tier degrees (Bachelor's and Master's) have been introduced in almost all study programmes. This change is designed to enlarge variety and flexibility for students in planning and pursuing educational objectives; it also enhances international compatibility of studies.

The German Qualifications Framework for Higher Education Qualifications (HQR) describes the qualification levels as well as the resulting qualifications and competences of the graduates. The three levels of the HQR correspond to the levels 6, 7 and 8 of the German Qualifications Framework for Lifelong Learning and the European Qualifications Framework for Lifelong Learning.

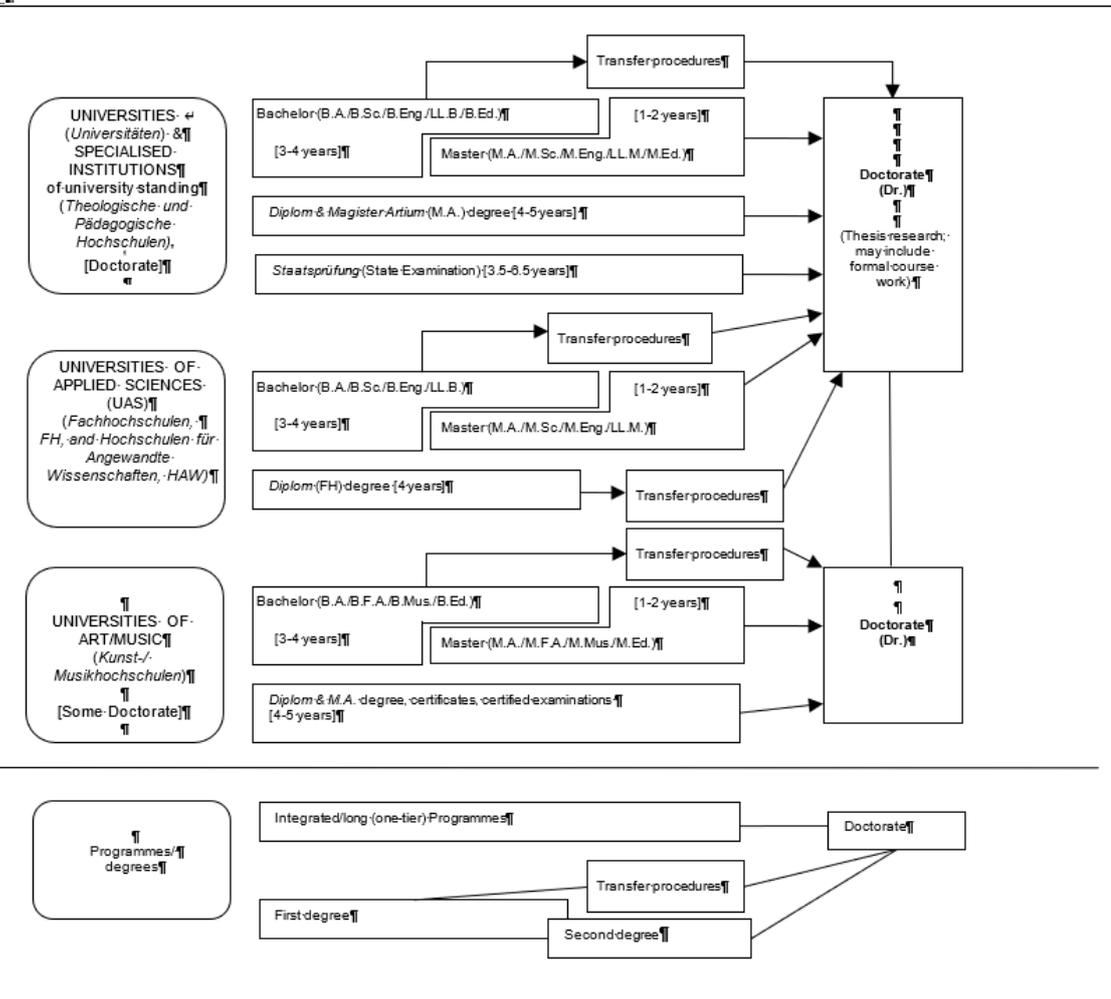
For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

8.3 → Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organisation of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK). In 1999, a system of accreditation for Bachelor's and Master's programmes has become operational. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the seal of the Accreditation Council.

.....Abschnittswechsel (Fortlaufend).....

Table 1: Institutions, Programmes and Degrees in German Higher Education



Ausführungsbestimmungen zur Allg. StuPO für den Bachelor-Studiengang Betriebswirtschaftslehre

Gültig ab: 1. Oktober 2020

8.4 → Organisation and Structure of Studies¶

¶
The following programmes apply to all three types of institutions. Bachelor's and Master's study programmes may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organisation of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.¶

8.4.1 → Bachelor¶

¶
Bachelor's degree programmes lay the academic foundations, provide methodological competences and include skills related to the professional field. The Bachelor's degree is awarded after 3 to 4 years.¶
The Bachelor's degree programme includes a thesis requirement. Study programmes leading to the Bachelor's degree must be accredited according to the Interstate study accreditation treaty.¶
First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus.) or Bachelor of Education (B.Ed.).¶
The Bachelor's degree corresponds to level 6 of the German Qualifications Framework/ European Qualifications Framework.¶

8.4.2 → Master¶

¶
Master is the second degree after another 1 to 2 years. Master's programmes may be differentiated by the profile types "practice-oriented" and "research-oriented". Higher Education Institutions define the profile.¶
The Master's degree programme includes a thesis requirement. Study programmes leading to the Master's degree must be accredited according to the Interstate study accreditation treaty.¶
Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (LL.M.), Master of Fine Arts (M.F.A.), Master of Music (M.Mus.) or Master of Education (M.Ed.). Master's programmes which are designed for continuing education may carry other designations (e.g. MBA).¶
The Master's degree corresponds to level 7 of the German Qualifications Framework/ European Qualifications Framework.¶

8.4.3 → Integrated "Long" Programmes (One-Tier)¶

¶
Diplom degrees, Magister Artium, Staatsprüfung
An integrated study programme is either mono-disciplinary (Diplom degrees, most programmes completed by a Staatsprüfung) or comprises a combination of either two major or one major and two minor fields (Magister Artium). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (Diplom-Vorprüfung for Diplom degrees; Zwischenprüfung or credit requirements for the Magister Artium) is prerequisite to enter the second stage of advanced studies and specialisations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a Staatsprüfung. The level of qualification is equivalent to the Master's level.¶

¶
Integrated studies at *Universitäten* (U) last 4 to 5 years (Diplom degree, Magister Artium) or 3.5 to 6.5 years (Staatsprüfung). The Diplom degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the Magister Artium (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical and pharmaceutical professions are completed by a Staatsprüfung. This applies also to studies preparing for teaching professions of some Länder.¶

¶
The three qualifications (Diplom, Magister Artium and Staatsprüfung) are academically equivalent and correspond to level 7 of the German Qualifications Framework/European Qualifications Framework.¶
They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.¶

¶
- Integrated studies at *Fachhochschulen* (FH)/*Hochschulen für Angewandte Wissenschaften* (HAW) (Universities of Applied Sciences, UAS) last 4 years and lead to a Diplom (FH) degree which corresponds to level 6 of the German Qualifications Framework/European Qualifications Framework.¶
Qualified graduates of FH/HAW/UAS may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.¶

¶
- Studies at *Kunst- and Musikhochschulen* (Universities of Art/Music etc.) are more diverse in their organisation, depending on the field and individual objectives. In addition to Diplom/Magister degrees, the integrated study programme awards include certificates and certified examinations for specialised areas and professional purposes.¶

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→ The information covers only aspects directly relevant to purposes of the Diploma Supplement.¶

→ *Berufsakademien* are not considered as Higher Education Institutions, they only exist in some of the Länder. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an

8.5 → Doctorate¶

¶
Universities as well as specialised institutions of university standing, some of the FH/HAW/UAS and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master's degree (UAS and U), a Magister degree, a Diplom, a Staatsprüfung, or a foreign equivalent. Comparable degrees from universities of art and music can in exceptional cases (study programmes such as music theory, musicology, pedagogy of arts and music, media studies) also formally qualify for doctoral work. Particularly qualified holders of a Bachelor's degree or a Diplom (FH) degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.¶
The doctoral degree corresponds to level 8 of the German Qualifications Framework/ European Qualifications Framework.¶

8.6 → Grading Scheme¶

¶
The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): "Sehr Gut" (1) = Very Good; "Gut" (2) = Good; "Befriedigend" (3) = Satisfactory; "Ausreichend" (4) = Sufficient; "Nicht ausreichend" (5) = Non-Sufficient/Fail. The minimum passing grade is "Ausreichend" (4). Verbal designations of grades may vary in some cases and for doctoral degrees. In addition, grade distribution tables as described in the ECTS Users' Guide are used to indicate the relative distribution of grades within a reference group.¶

8.7 → Access to Higher Education¶

¶
The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife, Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialised variants (*Fachgebundene Hochschulreife*) allow for admission at *Fachhochschulen* (FH)/*Hochschulen für Angewandte Wissenschaften* (HAW) (UAS), universities and equivalent higher education institutions, but only in particular disciplines. Access to study programmes at *Fachhochschulen* (FH)/*Hochschulen für Angewandte Wissenschaften* (HAW) (UAS) is also possible with a *Fachhochschulreife*, which can usually be acquired after 12 years of schooling. Admission to study programmes at Universities of Art/Music and comparable study programmes at other higher education institutions as well as admission to a study programme in sports may be based on other or additional evidence demonstrating individual aptitude.¶

¶
Applicants with a qualification in vocational education and training but without a school-based higher education entrance qualification are entitled to a general higher education entrance qualification and thus to access to all study programmes, provided they have obtained advanced further training certificates in particular state-regulated vocational fields (e.g. *Meister/Meisterin im Handwerk, Industriemeister/in, Fachwirt/in (IHK), Betriebswirt/in (IHK) und (HWK), staatlich geprüfte/r Techniker/in, staatlich geprüfte/r Betriebswirt/in, staatlich geprüfte/r Gestalter/in, staatlich geprüfte/r Erzieher/in*). Vocationally qualified applicants can obtain a *Fachgebundene Hochschulreife* after completing a state-regulated vocational education of at least two years' duration plus professional practice of normally at least three years' duration, after having successfully passed an aptitude test at a higher education institution or other state institution; the aptitude test may be replaced by successfully completed trial studies of at least one year's duration.¶
Higher Education Institutions may in certain cases apply additional admission procedures.¶

8.8 → National Sources of Information¶

¶
→ *Kultusministerkonferenz* (KMK) [Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany]; *Graurheindorfer Str. 157, D-53117 Bonn*; ¶
Phone: +49(0)228/501-0; www.kmk.org; E-Mail: hochschulen@kmk.org ¶

→ Central Office for Foreign Education (ZAB) as German NARIC; www.kmk.org; E-Mail: zab@kmk.org ¶

→ German information office of the Länder in the EURYDICE Network, providing the national dossier on the education system; www.kmk.org; E-Mail: Eurydice@kmk.org ¶

→ *Hochschulrektorenkonferenz* (HRK) [German Rectors' Conference]; *Leipziger Platz 11, D-10117 Berlin*; Phone: +49 30 206292-11; www.hrk.de; E-Mail: post@hrk.de ¶

→ "Higher Education Compass" of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. (www.higher-education-compass.de) ¶

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→ apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognised as an academic degree if they are accredited by the Accreditation Council.¶

→ German Qualifications Framework for Higher Education Degrees. (Resolution of the Standing Conference of the Ministers of Education

Ausführungsbestimmungen zur Allg. StuPO für den Bachelor-Studiengang Betriebswirtschaftslehre

Gültig ab: 1. Oktober 2020

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and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16 February 2017).¶

→ German Qualifications Framework for Lifelong Learning (DQR). Joint resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany, the German Federal Ministry of Education and Research, the German Conference of Economics Ministers and the German Federal Ministry of Economics and Technology (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 15 November 2012). More information at www.dqr.de¶

→ Recommendation of the European Parliament and the European Council on the establishment of a European Qualifications Framework for Lifelong Learning of 23 April 2008 (2008/C-111/01 – European Qualifications Framework for Lifelong Learning – EQF).¶

→ Specimen decree pursuant to Article 4, paragraphs 1 – 4 of the interstate study accreditation treaty (Resolution of the Standing

Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 7 December 2017).¶

→ Interstate Treaty on the organization of a joint accreditation system to ensure the quality of teaching and learning at German higher education institutions (Interstate study accreditation treaty) (Decision of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 8 December 2016), Enacted on 1 January 2018.¶

→ See note No. 7.¶

→ See note No. 7.¶

→ Access to higher education for applicants with a vocational qualification, but without a school-based higher education entrance qualification (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 6 March 2009).¶

¶